

## **Librarian Skit** **By Barbie Cahill**

**Principal Cat A. Lyst** – Dressed professionally

**Miss Collaboration** – Dressed professionally

**Miss Information** – Silly looking

**Principal:** I'm so sorry that I'm late! I was dealing with an angry parent. Thank you both for coming to our interview for a new librarian. To save time, I would like to interview you together. I hope that's all right with you. Principal sits on a stool in between the two library candidates and introduces herself.

**Principal:** Miss Information, how do you spend your day in the library?

**Miss Information:** Check it out.... Check it in...Check it out...Check it in!  
(Shows a very long overdue list and an oversized overdue stamp).

**Principal:** Miss Collaboration, how do you spend your day in the library?

**Miss Collaboration:** I *plan* with the classroom teachers. We collaborate on lessons. When I'm not planning with the teachers, I'm *teaching* integrated lessons in the library. I also assist students and teachers with their needs.

**Principal:** How often are students allowed to come to the library to check out books?

**Miss Information:** Once a week! I make them check out a really thick book so it will last them for a whole week! (Shows a very thick book). First graders, prekinders... they all get a thick book! We call it enrichment!

**Principal:** How often are students allowed to come to the library to check out books?

**Miss Collaboration:** I have an open library. Students may come to the library to select a book as often as they want to.

**Miss Information:** (Butts in) Oh, my! You'd have a cartful of books to shelve every day! Why would any sane person make that much work for herself?

**Principal:** How often do you see classes to actually teach lessons?

**Miss Information:** Once a week...for 30 minutes!

**Principal:** How often do you see classes to actually teach lessons?

**Miss Collaboration:** Whenever the teacher and I see a need based on curriculum, we plan and teach together. We incorporate the curriculum objectives, library skills and technology. Our actual lesson may take one hour to teach or several weeks of an hour a day.

**Principal:** Please give me an example of a lesson you might teach.

**Miss Information:** I have it all very organized and well planned. (Pulls in a wagon loaded with file folders). I've had these lessons prepared for 32 years and they're still good! One lesson for each week of the school year!

**Principal:** Miss Collaboration, please give me an example of a lesson you might teach.

**Miss Collaboration:** I collaborated with my 5<sup>th</sup> grade teachers on an immigration unit. We used a variety of resources with the students including books and technology. It was creative, the kids loved it, and they were using their higher level thinking skills.

**Principal:** Miss Information, how do you use your library assistant?

**Miss Information:** Oh, I really don't even need one. I do all the checking in and out. I just love that little scanner thing! **Beep, Beep!** What would I do if I had an assistant who did all this? Besides, I try really hard to scare the kids away! They mess up my books!

**Principal:** How do you use your library assistant, Miss Collaboration?

**Miss Collaboration:** I need my assistant every minute of the day! We want students and teachers to be able to check out books throughout the school

day. I want flexibility in my schedule to *plan and teach* integrated units, not be restricted to checking out books!

**Principal:** How do you feel about planning with the teachers?

**Miss Information:** (Looking puzzled) What do they know about library skills? I don't need to plan with them. I've got my skills right here! (Refers to the wagon of folders). If they ask me for library resources, I just load them up on a cart and wheel it down to their room.

**Principal:** How do you feel about planning with the teachers?

**Miss Collaboration:** It's terrific! The strengths of the librarian and the classroom teachers come together in collaboration on a project. I can pull together the resources, technology, and research skills. The teachers are knowledgeable of curriculum, the students' needs and TAAS objectives. It's a great marriage of professionals!

**Principal:** You two have very different perspectives on Best Library Practices! Do you think you could agree on what the teacher's role is with regard to the library?

**Both librarians:** Yes, I think we can!

**Miss Information:** While we were waiting for you, *she* made me *collaborate* on this PowerPoint thing!

Show PowerPoint, "Top 10 Reasons for Teachers to Support Best Library Practices". Miss Information reads the even numbers (funny ones) and Miss Collaboration reads the odd.