

## Northside ISD Library Scope and Sequence Matrix

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Thank you to Richardson ISD for allowing us to use their matrix as a starting point for our work.

<b>Pillars of Library Citizenship Elementary</b>		<b>Grade</b>	<b>Grade</b>	<b>Grade</b>	<b>Grade</b>	<b>Grade</b>	<b>Grade</b>
		K	1	2	3	4	5
A.	Citizenship						
	1. Obey campus library rules	X	X	X	X	X	X
	2. Observe security procedures	X	X	X	X	X	X
	3. Follow library policies and procedures	X	X	X	X	X	X
B.	Responsibility						
	1. Exhibit proper care and handling of library materials	X	X	X	X	X	X
	2. Return books when due	X	X	X	X	X	X
	3. Pay for lost/damaged books	X	X	X	X	X	X
C.	Respect						
	1. Behave courteously toward others	X	X	X	X	X	X
	2. Respect school property	X	X	X	X	X	X
D.	Trustworthiness						
	1. Follow acceptable use policy	X	X	X	X	X	X
	2. Demonstrate honesty regarding accidents and accept blame	X	X	X	X	X	X
	3. Avoid plagiarism		X	X	X	X	X
	4. Comply with laws regarding use of technology		X	X	X	X	X
E.	Fairness						
	1. Work well with a partner		X	X	X	X	X
	2. Participate cooperatively with a group or team		X	X	X	X	X
F.	Caring						
	1. Assist others in using the library	X	X	X	X	X	X
	2. Respect others' reading selections/reading levels		X	X	X	X	X

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<b>Pillars of Library Citizenship Secondary</b>		<b>Grade</b>	<b>Grade</b>	<b>Grade</b>	<b>Grade</b>	<b>Grade</b>	<b>Grade</b>	<b>Grade</b>
		6	7	8	9	10	11	12
A.	Citizenship							
	1. Obey campus library rules	X	X	X	X	X	X	X
	2. Observe security procedures	X	X	X	X	X	X	X
	3. Follow library policies and procedures	X	X	X	X	X	X	X
B.	Responsibility							
	1. Exhibit proper care and handling of library materials	X	X	X	X	X	X	X
	2. Return books when due	X	X	X	X	X	X	X
	3. Pay for lost/damaged books	X	X	X	X	X	X	X
C.	Respect							
	1. Behave courteously toward others	X	X	X	X	X	X	X
	2. Respect school property	X	X	X	X	X	X	X
D.	Trustworthiness							
	1. Follow acceptable use policy	X	X	X	X	X	X	X
	2. Demonstrate honesty regarding accidents and accept blame	X	X	X	X	X	X	X
	3. Avoid plagiarism	X	X	X	X	X	X	X
	4. Comply with laws regarding use of technology	X	X	X	X	X	X	X
E.	Fairness							
	1. Work well with a partner	X	X	X	X	X	X	X
	2. Participate cooperatively with a group or team	X	X	X	X	X	X	X
F.	Caring							
	1. Assist others in using the library	X	X	X	X	X	X	X
	2. Respect others' reading selections/reading levels	X	X	X	X	X	X	X

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Reading Literacy Elementary		Grade	Grade	Grade	Grade	Grade	Grade
		K	1	2	3	4	5
A.	Listen to stories and other texts read aloud						
	attentively	X	X	X	X	X	X
	purposefully		X	X	X	X	X
	critically				X	X	X
B.	Read independently		X	X	X	X	X
C.	Explore culturally diverse works of various authors and illustrators				X	X	X
D.	Self-select materials from a variety of literary formats for pleasure reading and/or to acquire information						
	fiction	X	X	X	X	X	X
	anthologies			X	X	X	X
	nonfiction			X	X	X	X
	periodicals			X	X	X	X
	poetry			X	X	X	X
	electronic texts / ebooks	Introduced Secondary Level					
	newspapers	Introduced Secondary Level					
E.	Read or listen to, and recognize the distinguishing features and purpose of a variety of literature						
	alphabet books	X	X	X	X	X	X
	biographies	X	X	X	X	X	X
	concept books	X	X	X	X	X	X
	counting books	X	X	X	X	X	X
	Mother Goose rhymes	X	X	X	X	X	X
	picture books	X	X	X	X	X	X
	informational books			X	X	X	X
	poetry			X	X	X	X
	realistic fiction			X	X	X	X
	fables				X	X	X
	fairy tales				X	X	X
	folktales				X	X	X
	horror				X	X	X
	legends				X	X	X
	myths				X	X	X
	mystery				X	X	X
	tall tales				X	X	X
	autobiographies						X
	fantasy/science fiction						X
	historical fiction						X
	classics	Introduced Secondary Level					
	graphic novels	Introduced Secondary Level					
	plays	Introduced Secondary Level					
	short stories	Introduced Secondary Level					
	essays	Introduced Secondary Level					
F.	Explore works from award lists and recognize the significance of these awards						
	TLA, ALA, and other award lists				X	X	X

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G.	Explore works from recommended reading lists TLA, ALA, and other recommended reading lists					
		Introduced Secondary Level				
H.	Understand simple story structure, including character, plot, setting, conflict, problem resolution, and character analysis	Introduced Secondary Level				
I.	Understand how the author's point of view or perspective affects the text	Introduced Secondary Level				
J.	Explore connections to literature through cultural, historical, political, and social contexts	Introduced Secondary Level				

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Reading Literacy Secondary		Grade	Grade	Grade	Grade	Grade	Grade	Grade
		6	7	8	9	10	11	12
A.	Listen to stories and other texts read aloud							
	attentively	X	X	X	X	X	X	X
	purposefully	X	X	X	X	X	X	X
	critically	X	X	X	X	X	X	X
B.	Read independently	X	X	X	X	X	X	X
C.	Explore culturally diverse works of various authors and illustrators	X	X	X	X	X	X	X
D.	Self-select materials from a variety of literary forms for pleasure reading and/or to acquire information							
	fiction	X	X	X	X	X	X	X
	anthologies	X	X	X	X	X	X	X
	nonfiction	X	X	X	X	X	X	X
	periodicals	X	X	X	X	X	X	X
	poetry	X	X	X	X	X	X	X
	electronic texts / ebooks		X	X	X	X	X	X
	newspapers		X	X	X	X	X	X
E.	Read or listen to, and recognize the distinguishing features and purpose of a variety of literature							
	alphabet books	X	X	X	X	X	X	X
	concept books	X	X	X	X	X	X	X
	counting books	X	X	X	X	X	X	X
	Mother Goose rhymes	X	X	X	X	X	X	X
	picture books	X	X	X	X	X	X	X
	informational books	X	X	X	X	X	X	X
	biographies	X	X	X	X	X	X	X
	poetry	X	X	X	X	X	X	X
	realistic fiction	X	X	X	X	X	X	X
	fables	X	X	X	X	X	X	X
	folktales	X	X	X	X	X	X	X
	horror	X	X	X	X	X	X	X
	legends	X	X	X	X	X	X	X
	myths	X	X	X	X	X	X	X
	mystery	X	X	X	X	X	X	X
	tall tales	X	X	X	X	X	X	X
	autobiographies	X	X	X	X	X	X	X
	fantasy/science fiction	X	X	X	X	X	X	X
	historical fiction	X	X	X	X	X	X	X
	classics	X	X	X	X	X	X	X
	graphic novels		X	X	X	X	X	X
	plays			X	X	X	X	X
	short stories				X	X	X	X
	essays					X	X	X
F.	Explore works from award lists and recognize the significance of these awards							
	TLA, ALA, and other award lists	X	X	X	X	X	X	X
G.	Explore works from recommended reading lists							
	TLA, ALA, and other recommended reading lists	X	X	X	X	X	X	X
H.	Understand simple story structure, including character, plot setting, conflict, problem resolution, and character analysis				X	X	X	X
I.	Understand how the author's point of view or perspective affects the text				X	X	X	X

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J.	Explore connections to literature through cultural, historical, political, and social contexts				X	X	X	X
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<b>Information Literacy Elementary</b>		<b>Grade</b>	<b>Grade</b>	<b>Grade</b>	<b>Grade</b>	<b>Grade</b>	<b>Grade</b>
		K	1	2	3	4	5
A.	Locate and use areas of the Library	X	X	X	X	X	X
B.	Identify						
	author, cover, illustrator, page, spine, spine label, title,	X	X	X	X	X	X
	dedication, title page		X	X	X	X	X
	chapter titles, glossary, guide words, index, table of contents			X	X	X	X
	copyright, publisher				X	X	X
	appendices	Introduced Secondary Level					
	editors	Introduced Secondary Level					
C.	Acquire library terminology						
	barcode, book return/book drop, check out/check in, date due, fiction, nonfiction, library card, overdue, shelf marker	X	X	X	X	X	X
	call number, circulation desk, hold, renew			X	X	X	X
	WebCat, shelving cart/book truck, stacks				X	X	X
D.	Use WebCat to locate materials						
	campus level				X	X	X
	district level	Introduced Secondary Level					
E.	Locate specific materials using						
	alphabetical order		X	X	X	X	X
	Dewey Decimal System				X	X	X
F.	Listen actively, critically, and purposefully for information acquisition, problem solving, and enjoyment	X	X	X	X	X	X
G.	Identify and define a specific problem or task for research, investigation, or discussion			X	X	X	X
H.	Generate ideas or relevant questions as a basis for inquiry/research				X	X	X
I.	Consider, select, and gather information from possible print and nonprint sources for use in the research process such as:						
	atlases, dictionaries (ex. language-specific, visual, or biographical), encyclopedias (general or subject-specific), nonfiction books, periodicals				X	X	X
	digital and electronic sources (ex. audiotapes, videotapes, CD-ROMS, CPD-compact discs, DVDs, eBooks, databases etc.)				X	X	X
	Internet resources				X	X	X
	almanacs, thesauri, experts, newspapers						X
	specialized reference materials(ex. travel books, handbooks, yearbooks, guides to literature, government publications/documents, timelines, gazetteers, or directories)	Introduced Secondary Level					

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J.	Analyze information for accuracy, authority, bias, date of information, and relevance							X
K.	Locate and use graphical information charts, diagrams, graphs, illustrations, maps, photographs, timelines					X	X	X
L.	Extract useful information in resources such as: table of contents, captions, glossaries, indices, guide words, keywords, subject headings, "suggested resources" i.e. additional readings, bibliographies, cross references, hyperlinks							X
M.	Draw conclusions from information gathered							X
N.	Summarize and organize information from multiple sources							X
O.	Determine differences between primary and secondary sources	Introduced Secondary Level						
P.	Synthesize information from a variety of print and nonprint sources into a final product or presentation							X
Q.	Demonstrate knowledge of copyright							X
R.	Understand the seriousness of plagiarism and its consequences	Introduced Secondary Level						
S.	Follow accepted format for documenting sources							X
T.	Evaluate problem solving process and final product based on specific research task or information need							X

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<b>Information Literacy Secondary</b>								
		<b>Grade</b>	<b>Grade</b>	<b>Grade</b>	<b>Grade</b>	<b>Grade</b>	<b>Grade</b>	<b>Grade</b>
		6	7	8	9	10	11	12
A.	Locate and use areas of the Library	X	X	X	X	X	X	X
B.	Identify							
	author, cover, illustrator, page, spine, spine label, title, dedication, title page, chapter titles, glossary, guide words, index, table of contents, copyright, publisher, appendices, editors	X	X	X	X	X	X	X
C.	Acquire library terminology							
	barcode, book return/book drop, check out/check in, date due fiction, nonfiction, library card, overdue, shelf marker, call number, circulation desk, hold, renew, WebCat, shelving cart/book truck, stacks	X	X	X	X	X	X	X
D.	Use WebCat to locate materials							
	campus level	X	X	X	X	X	X	X
	district level	X	X	X	X	X	X	X
E.	Locate specific materials using							
	alphabetical order	X	X	X	X	X	X	X
	Dewey Decimal System	X	X	X	X	X	X	X
F.	Listen actively, critically, and purposefully for information acquisition, problem solving, and enjoyment	X	X	X	X	X	X	X
G.	Identify and define a specific problem or task for research, investigation, or discussion	X	X	X	X	X	X	X
H.	Generate ideas or relevant questions as a basis for inquiry/research	X	X	X	X	X	X	X
I.	Consider and select possible print and nonprint sources for use in the research process such as:							
	atlases, dictionaries (ex. language-specific, visual, or biographical), encyclopedias (general or subject-specific) nonfiction books, periodicals	X	X	X	X	X	X	X
	digital and electronic sources (ex. audiotapes, videotapes, CD-ROMS, CPD-compact discs, DVDs, eBooks, databases etc.)	X	X	X	X	X	X	X
	Internet resources	X	X	X	X	X	X	X
	almanacs, thesauri, experts, newspapers,	X	X	X	X	X	X	X
	specialized reference materials(ex. travel books, handbooks, yearbooks, guides to literature, government publications/documents, timelines, gazetteers, or directories)		X	X	X	X	X	X
J.	Analyze information for accuracy, authority, bias, date of information, relevance	X	X	X	X	X	X	X
K.	Locate and use graphical information							
	charts, diagrams, graphs, illustrations, maps, photographs, timelines	X	X	X	X	X	X	X
L.	Extract useful information in resources from aides such as:							
	table of contents, captions, glossaries, indices, guide words, keywords, subject headings, suggested resources (additional readings, bibliographies, cross references, hyperlinks)	X	X	X	X	X	X	X

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M.	Draw conclusions from information gathered	X	X	X	X	X	X	X
N.	Summarize and organize information from multiple sources	X	X	X	X	X	X	X
O.	Determine differences between primary and secondary sources		X	X	X	X	X	X
P.	Synthesize information from a variety of print and nonprint sources into a final product or presentation	X	X	X	X	X	X	X
Q.	Demonstrate knowledge of copyright	X	X	X	X	X	X	X
R.	Understand the seriousness of plagiarism and its consequences		X	X	X	X	X	X
S.	Follow accepted format for documenting sources	X	X	X	X	X	X	X
T.	Evaluate problem solving process and final product based on specific research task or information need	X	X	X	X	X	X	X

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<b>Technology Literacy Elementary</b>							
		<b>Grade</b>	<b>Grade</b>	<b>Grade</b>	<b>Grade</b>	<b>Grade</b>	<b>Grade</b>
		K	1	2	3	4	5
A.	Comply with laws and examine issues regarding the use of technology						
	AUP	X	X	X	X	X	X
	Copyright issues			X	X	X	X
B.	Understand and use appropriate electronic search strategies						
	Author				X	X	X
	Boolean operators				X	X	X
	Keyword				X	X	X
	Subject				X	X	X
	Title				X	X	X
	Search engines						X
	Filters	Introduced Secondary Level					
C.	Use multiple technologies to locate, gather information and/or create a product						
	Library Webpage			X	X	X	X
	Online encyclopedias			X	X	X	X
	Online databases				X	X	X
	eBooks				X	X	X
	Online periodicals				X	X	X
	WebCat				X	X	X
	Web sites				X	X	X
	Online almanacs	Introduced at Secondary Level					
	Online atlases	Introduced at Secondary Level					
	Online newspapers	Introduced at Secondary Level					

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<b>Technology Literacy Secondary</b>								
		<b>Grade</b>	<b>Grade</b>	<b>Grade</b>	<b>Grade</b>	<b>Grade</b>	<b>Grade</b>	<b>Grade</b>
		6	7	8	9	10	11	12
A.	Comply with laws and examine issues regarding use of technology							
	AUP	X	X	X	X	X	X	X
	Copyright issues	X	X	X	X	X	X	X
B.	Understand and use appropriate electronic search strategies							
	Author	X	X	X	X	X	X	X
	Boolean operators	X	X	X	X	X	X	X
	Keyword	X	X	X	X	X	X	X
	Subject	X	X	X	X	X	X	X
	Title	X	X	X	X	X	X	X
	Search engines	X	X	X	X	X	X	X
	Filters	X	X	X	X	X	X	X
C.	Use multiple technologies to locate, gather information and/or create a product							
	Library Webpage	X	X	X	X	X	X	X
	Online encyclopedias	X	X	X	X	X	X	X
	Online databases	X	X	X	X	X	X	X
	eBooks	X	X	X	X	X	X	X
	Online periodicals	X	X	X	X	X	X	X
	WebCat	X	X	X	X	X	X	X
	Web sites	X	X	X	X	X	X	X
	Online almanacs	X	X	X	X	X	X	X
	Online atlases	X	X	X	X	X	X	X
	Online newspapers	X	X	X	X	X	X	X

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<b>Technology Literacy Secondary</b>								
		<b>Grade</b>	<b>Grade</b>	<b>Grade</b>	<b>Grade</b>	<b>Grade</b>	<b>Grade</b>	<b>Grade</b>
		6	7	8	9	10	11	12
A.	Comply with laws and examine issues regarding use of technology							
	AUP	X	X	X	X	X	X	X
	Copyright issues	X	X	X	X	X	X	X
B.	Understand and use appropriate electronic search strategies							
	Author	X	X	X	X	X	X	X
	Boolean operators	X	X	X	X	X	X	X
	Keyword	X	X	X	X	X	X	X
	Subject	X	X	X	X	X	X	X
	Title	X	X	X	X	X	X	X
	Search engines	X	X	X	X	X	X	X
	Filters	X	X	X	X	X	X	X
C.	Use multiple technologies to locate, gather information and/or create a product							
	Library Webpage	X	X	X	X	X	X	X
	Online encyclopedias	X	X	X	X	X	X	X
	Online databases	X	X	X	X	X	X	X
	eBooks	X	X	X	X	X	X	X
	Online periodicals	X	X	X	X	X	X	X
	WebCat	X	X	X	X	X	X	X
	Web sites	X	X	X	X	X	X	X
	Online almanacs	X	X	X	X	X	X	X
	Online atlases	X	X	X	X	X	X	X
	Online newspapers	X	X	X	X	X	X	X

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